

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES																								
7	<p><b>READING SKILLS:</b> NON-CONVENTIONAL PRE- WORDS. -two letter sounds blending.</p> <p><b>WRITING SKILL</b> INTRODUCTION OF NON-CONVENTIONAL PRE- WORDS.</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. blend and sound non-conventional pre- words</p> <p>-write non-conventional pre- words.</p> <table border="1" data-bbox="315 589 523 772"> <tr> <td></td> <td>a</td> <td>e</td> <td>i</td> </tr> <tr> <td>b</td> <td>ba</td> <td>be</td> <td>bi</td> </tr> <tr> <td>c</td> <td>ca</td> <td>ce</td> <td>ci</td> </tr> <tr> <td>d</td> <td>da</td> <td>de</td> <td>di</td> </tr> <tr> <td>f</td> <td>fa</td> <td>fe</td> <td>fi</td> </tr> <tr> <td>g</td> <td>ga</td> <td>ge</td> <td>gi</td> </tr> </table> <p>etc.</p>		a	e	i	b	ba	be	bi	c	ca	ce	ci	d	da	de	di	f	fa	fe	fi	g	ga	ge	gi	<p>Pupils blend the sounds and read with the treated sounds.</p> <p>More words both phonemic and non-phonemic to be pronounced.</p> <p>-Teacher writes both vowels and consonants on the board.</p> <p>-Arrange the non-conventional words as follows:</p> <p>a e i o u b ba be bi bo bu c ca ce ci co cu</p> <p>-Teacher models by blending non-conventional words for the pupils.</p> <p>-Pupils read after the teacher.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p>	<p>WEB RESOURCES <a href="https://youtu.be/40G">https://youtu.be/40G</a> <a href="https://youtu.be/Blng9FqCnw">https://youtu.be/Blng9FqCnw</a></p>
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8	<p><b>READING SKILLS:</b> NON-CONVENTIONAL PRE- WORDS. -More two letter sounds blending.</p> <p><b>WRITING SKILL:</b> short sentence writing continues; INTRODUCTION OF NON-CONVENTIONAL PRE- WORDS.</p>	<p>By the end of the lesson, pupils should be able to:</p> <p>i. blend and sound more non-conventional pre- words</p> <p>p- pa, pe, pi, po, pu qu- qua, que, qui, quo, quu r- ra, re, ri, ro, ru s- sa, se, sj, so, su t- ta, te, ti, to, tu v- va, ve, vi, vo, vu w- wa, we, wi, wo, wu y- ya, ye, yi, yo, yu z- za, ze, zi, zo, zu</p> <p><b>Note:</b> 'x' should not be included.</p>	<p>Pupils blend the sounds and read with the treated sounds.</p> <p>More words both phonemic and non-phonemic to be pronounced.</p> <p>-Teacher writes both vowels and consonants on the board.</p> <p>-Arrange the non-conventional words as follows:</p> <p>a e i o u p pa pe pi po pu q qua que qui quo qu</p> <p>-Teacher models by blending non-conventional words for the pupils.</p> <p>-Pupils read after the teacher.</p> <p>-Teacher reinforces more on the non-conventional words.</p>	<p>(i) Communication and Collaboration 2) Critical Thinking and Problem Solving</p>	<p>WEB RESOURCES <a href="https://youtu.be/RC">https://youtu.be/RC</a> <a href="https://youtu.be/MQZ">https://youtu.be/MQZ</a> <a href="https://youtu.be/OLJA84gg">https://youtu.be/OLJA84gg</a></p>																								