KS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE	RESOURCES
	READING SKILL  1) Blending/ segmenting, spelling and reading.  2) Oral blending of more consonant blends like: nt, ct, cl, sl, pl, gl, ch etc  WRITING SKILL: INTRODUCTION TO THREE- LETTER WORDS AND SIGHT WORDS.	OBJECTIVES  By the end of the lesson, pupils should be able to:  i) produce the sounds treated.  ii.) read three- letter sounds blends and sight words.  i. a+n+t= ant b+a+g= bag c+a+t= cat c+a+p= cap y+a+m= yam  ii. b+e+d= bed l+e+g= leg k+e+g= keg m+e+n= men h+e+n= hen d+o+g= dog p+o+t= pot b+o+x= box iv. p+i+g= pig i+n+k= ink w+i+g= wig p+i+n= pin v. c+u+p= cup m+u+g= mug j+u+g= jug s+u+n= sun;  write three letter words.	i) Pupils: - practise blended letter sounds, -Display flashcards of three letter blendsTeacher models the right blending pattern and pronunciation of each letter sound that makes up the wordsPupils practise blending of three letter soundsPupils take turns in blending a set of letter sounds in groupsTeacher models how to rhyme words by changing the initial letter sound; h+e+n= hen rhymes with pattern, p+e+n= pen.  -Teacher leads pupils to match rhyming wordsPupils practice blending and writing three letter blendsTeacher displays flashcards of sight words; 'the', 'she', 'all', 'you', 'put', 'saw', etcTeacher models pronouncing sight		
	Mills Mark		words while pointing at the wordsTeachers lead pupils		
			to pronounce and write sight words on the board.	7 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 - 1 -	
N/R	EVISION	REVISION	REVISION	R	EVISION
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