

LAGOS STATE GOVERNMENT MINISTRY OF EDUCATION

EARLY CHILDHOOD CARE EDUCATION SCHEMES OF WORK

LETTER WORK KINDERGARTEN (AGE 5) FIRST TERM

WKS	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE SKILLS	LEARNING RESOURCES
1.	Back to school/ Revision of previous exercises. READING SKILL	By the end of the lesson, Pupils should be able to: i. share their holiday experiences. ii. revise the activities on rhymes, pronunciation and identification of letter names and sounds.	-Teacher models telling stories about the holiday and events of choiceRecite rhymes with children on letter names a- zPupils pronounce letter names and sounds.	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	AUDIO VISUAL RESOURCES -Movable letters the alphabetPoetry booksWord cardsTape recorderWord puzzles.
	WRITING SKILL:	Read and write letter names and sounds, capital letters A – Z.	-Pupils practise writing of letter names and capital letters.	VC 0	
2. 11	READING SKILL: i. Blending and reading two letter words. ii. Reading and spelling/exercise.	By the end of the lesson, pupils should be able to: i.) pronounce the new blended letter sounds and read the words. a+m = am i+f = if a+s = as i+s = is a+t = at i+t = it o+f = of o+n = on o+r = or o+x = ox u+p = up u+s = us.	iii) Pupils, in pairs, come out holding the	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	Word cardsPoetry booksStory books. WEB RESOURCHTPS://youtu.be/BPmxOgw
	writing skill: writing of words with two letters and sight words.	Write the blended letter sounds and words.	-Teacher models how to blend and write letter sounds; o+f= of, o+n= on o+r= or, o+x= ox u+p= up, u+s= us -Pupils practise writing blended letter sounds and words.		