NK\$	TOPICS	LEARNING OBJECTIVES	LEARNING ACTIVITIES	EMBEDDED CORE	LEARNING RESOURCES
	READING SKILL: Blending/segmenting, spelling and reading of simple sentences. WRITING SKILL:	By the end of the lesson, pupils should be able to: i. produce the sounds treated ii. spell correctly iii. read short sentences.	i. Teacher models how to read two letter words by placing word cards on the board. ii. Pupils practise reading as teacher guides and points to words. iii. Pupils pronounce two letter words. iv. Pupils read simple sentences.	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	AUDIO VISUAL RESOURCES -Charts -Flashcards WEB RESOURCES https://youtu.be/5H6 qAzay-Jw
	Writing short sentences.	write simple sentences of one, two letter words, e.g. We go up Do we go up? etc.	-Teacher writes one and two letter words on the boardPupils write one to two letter words in exercise booksPupils play word games on one and two letter words.		
A CONTRACTOR OF THE PARTY OF TH	READING SKILL Vowels sounds (/a/,/e/, /i/, /o/, /u/)	By the end of the lesson, pupils should be able to: i. identify and read the vowel sounds ii. sing songs on vowels sounds.	Pupils: -use flash cards to display and read vowels soundssing vowels sounds songs.	(i) Communication and Collaboration 2) Critical Thinking and Problem Solving	WEB RESOURCES https://youtu.be/b- VQGT7W5aM https://youtu.be/IPH d0Jxal3Y
	WRITING SKILL	iii. identify vowels among other letters of the alphabet. ii. write vowels sounds /a/, /e/, /ii/, /o/, /u/.	Pupils: - write vowels sounds circle vowels among other letters.		
\$ (A)	Poems, Rhymes and Songs	By the end of the lesson, pupils should be able to: irecite poems, rhymes and sing songs to revise activities on letter sounds, letter names, vowels, reading two letter words and simple sentences.	Pupils use poems, rhymes and songs to revise activities on letter sounds, letter names, vowels, reading two letter words and simple sentences.		WEB RESOLIRCES https://youtu.be/fR-BLFZyAWs https://youtu.be/dEb aEXf6BqM
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